

Biblical Philosophy of Christian Education

- All children have value as individuals who are "fearfully and wonderfully made" by God (Psalm 139:14). The parents and the church should be committed to developing the spiritual and academic growth of all students, regardless of physical or academic challenges.



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Proverbs 31:8-9

Open thy mouth for the dumb in the cause of all such as
are appointed to destruction.

Open thy mouth, judge righteously, and plead the cause of
the poor and needy.

Psalms 41: 1

Blessed is he that considereth the poor: the LORD will
deliver him in time of trouble.

Psalms 82:3

Defend the poor and fatherless: do justice to the afflicted
and needy.

Psalm 12:5

For the oppression of the poor, for the sighing of the needy, now will I arise, saith the LORD; I will set him in safety from him that puffeth at him.

Proverbs 19:17

He that hath pity upon the poor lendeth unto the LORD; and that which he hath given will he pay him again.

Principle 1

*A student's disability is God-allowed,
and therefore, God given.*

(Exodus 4:10-11; Psalm 66:11;
Psalm 139:14-16; Isaiah 53:10a)

Principle 2

- *A student's disability is not necessarily the result of God's judgment of personal sin.*

(John 9:1-9; 5:13-14)

Principle 3

- *Students with disabilities have a sin nature and will sin.*

(Genesis 3:1-6; Psalm 51:5;

Psalm 53:1b, 3; Romans 3:9-12)

Principle 4

- *Truth is of God and is available to all learners, including those with disabilities.*

(Proverbs 1:17; John 14:16;
John 16:13; John 17:17)

Principle 5

- *Students with disabilities receive salvation and develop a growing relationship with God.*

(Deuteronomy 6:5; I Corinthians 10:31;
II Corinthians 10:5)

Principle 6

- *Students with disabilities learn truth and gain spiritual understanding.*

(Proverbs 14:6; Proverbs 18:1;
Proverbs 2:3-5; Psalm 119:71)

Principle 7

- *Students with disabilities acquire godly character and demonstrate it to others.*

(Matthew 22:39; Ephesians 6:1;
Galatians 6:10; Phil. 2:3-5;
I Corinthians 10:32)

Principle 8

- *Students with disabilities are called of God to serve Him in some way.*

(Deuteronomy 7:7; Isaiah 43:7;

I Corinthians 7:20; I Cor. 12:21-25;

Romans 14:12; Ephesians 2:21)

Principle 9

- *Students with disabilities have everything they need to do God's will for their lives.*

(I Peter 4:10; Matthew 5:15;
Isaiah 40:29; Romans 8:26)

Principle 10

- *All callings of God are sacred for all learners, including those with disabilities.*

(Exodus 4:10-11; Mark 15:43,
II Corinthians 12:7)

Principle 11

- *Teachers of students with disabilities directly teach, model, and reinforce truth.*

(Proverbs 8:6-8; II Timothy 2:2)

Principle 12

- *Teachers of students with disabilities use different, more intensive methods to teach knowledge and convey truth.*

(Exodus 4:4; Mark 2:1-12, John 9:1-9;
I Cor. 15:39a; Hebrews 5:14b)

Principle 13

- *Teachers of students with disabilities teach others to understand and accept those with disabilities.*

(Phil. 4:11; John 9:1-9; I Cor. 12:9)

Principle 14

- *Instruction for students with disabilities begins with and is directed by parents in the home.*

(Genesis 18:19, Deut. 6:7; Proverbs 22:6; Ephesians 6:4; II Timothy 1:5; II Timothy 3:15)

Principle 15

- *Students with disabilities receive extended spiritual instruction in the local church.*

(II Timothy 2:2; Ephesians 4:12;
Acts 1:8)

Principle 16

- *Students with disabilities are included and receive instruction in conventional school programs.*

(Galatians 4:22; Mark 2:1-5; 16:15;
Acts 1:8)

Bibliography

- <http://theinclusivechurch.wordpress.com/2010/06/06/starting-a-special-needs-ministry/>
- Hidden Treasure Christian School, Dr. John Vaughn, Founder

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