

# Friendship Christian School

## Specialized Learning Center

**FCS Mission:** *“Friendship Christian School seeks to provide an excellent educational experience from a biblical worldview in order to produce the next generation of well-rounded servant leaders.*

**Individualized Student Plan (ISP)** is a focused intervention plan that is personalized to address a specific student’s individual needs.

Services will be provided from \_\_\_\_\_ to \_\_\_\_\_

Student \_\_\_\_\_ Grade \_\_\_\_\_ Age \_\_\_\_\_

Area of Eligibility \_\_\_\_\_ Date of birth \_\_\_\_\_

Date of most recent evaluation \_\_\_\_\_ Cognitive ability \_\_\_\_\_

Parents’ names \_\_\_\_\_

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Friendship Christian School recognizes the value of all individuals as “fearfully and wonderfully made” by God (Psalm 139:14). With this in mind, Friendship Christian School and the **Specialized Learning Center** are committed to partnering with the home to develop the spiritual and academic growth of all students.

Only students who have a documented learning disability, ADHD, processing deficit, or a cognitive impairment, *and* who are enrolled in either an **Academic Success Center** resource class and/or Tutorial Study Hall are eligible for an Individualized Student Plan (ISP).

**Accommodations** are alterations made in the way that academic content is presented or assessed, but does not alter the curriculum standards or grade level of the material.

**Modifications** are changes that are made to the curriculum for students with disabilities who are unable to comprehend all of the content in a particular course. For example, assignments might be modified significantly for a student with cognitive impairments that limit his/her ability to understand the content in the student’s general education. These modifications are documented on the student’s report card.

### Diploma Track

- College Preparation (ACT score of 17 and college prep classes with no modifications)
- General (ACT score of 15 and general education classes with alternate grading scale)
- Occupational (ACT not required and completes all occupational course requirements)
- Achievement Certificate (ACT not required – meets attendance guidelines and works at ability level on occupational courses)
- Not applicable (grades 3-8)

### Academic Success Center Placement

*For students in grades three through eight only*

- Student will enroll in *ASC Language Arts*.       Student will enroll in *ASC Math*.
- Student will enroll in *Tutorial Study Hall*.

### Focus Learning Center Placement

*For students in grades six through twelve only (with the option of staying one year longer)*

- Student will enroll in the *Focus Learning Center* for the following classes:  
Occupational English, Occupational Math, Essential Science, Social Studies, Career Skills  
Student will be included in the general education classroom for Bible and electives.

### Standardized Testing Participation

- The student will participate in Standardized Assessments **without** accommodations.
- The student will participate in Standardized Assessments **with** accommodations.  
 *extended time 50%*       *extended time 100%*       *read aloud*
- The student will **not** participate in Standardized Assessments.

Reason for non-participation \_\_\_\_\_

### General Education - Classroom Accommodations

- |   |  |
|---|--|
| <input type="checkbox"/> Preferential seating   | <input type="checkbox"/> Provide assistance with assignment book   |
| <input type="checkbox"/> Teacher will initial assignment book to verify that it is completed correctly                                    | <input type="checkbox"/> Allow calculator use  |
| <input type="checkbox"/> Provide a copy of class notes (from either teacher or another student)   | <input type="checkbox"/> Allow student to use formulas   |
| <input type="checkbox"/> Allow student to use technology to take picture of notes on the board.   | <input type="checkbox"/> Do not deduct for spelling (except on spelling tests).                              |
| <input type="checkbox"/> Allow student to use technology for taking notes in class.   | <input type="checkbox"/> Provide a study guide ____ days ahead of test day to give adequate time for review. |
| <input type="checkbox"/> Provide a "buddy" for helping the for written assignments  | <input type="checkbox"/> Allow use of audible books for assigned book reports or literature assignments      |
| <input type="checkbox"/> Reduce amount of homework (as needed if student is spending unreasonable amount of time completing assignments). | <input type="checkbox"/> Other : _____   |
|   | <input type="checkbox"/> Other: _____  |
| <input type="checkbox"/> Other - _____  |  |
| <input type="checkbox"/> Other - _____  |  |

### General Education - Testing Accommodations

- |  |   |
|--|---|
| <input type="checkbox"/> Extended time (in the classroom, during study hall, after school)                       | <input type="checkbox"/> Allow for a scribe                             |
| <input type="checkbox"/> Allow for separate setting  | <input type="checkbox"/> Read aloud                                     |
| <input type="checkbox"/> Provide word bank for short answer  | <input type="checkbox"/> Notify resource teachers if student fails test |
| <input type="checkbox"/> Allow use of charts or formulas – as approved by classroom teacher and resource teacher |   |
| <input type="checkbox"/> Revised test format – as approved by classroom teacher and resource teacher             |   |
| <input type="checkbox"/> Other _____   |   |

**Modifications** - *Modifications will be noted on the student's report card.*

\_\_\_\_\_ Adjust spelling/vocabulary words to \_\_\_\_\_ grade level.

\_\_\_\_\_ Combine quizzes to count as test grades.

\_\_\_\_\_ Reduce amount of information the student is responsible to master.

*Limit to \_\_\_\_\_ key terms/concepts per test or quiz.*

\_\_\_\_\_ Alter writing assignments to match student's ability.

\_\_\_\_\_ Alter reading assignments to match student's ability.

\_\_\_\_\_ Shorten memorization assignments (Bible verses, lists, poems, etc...)

\_\_\_\_\_ Other - \_\_\_\_\_

\_\_\_\_\_ Other - \_\_\_\_\_

**The ISP Team:** The following were present and participated in the development and writing of ISP.

<i>Signature:</i>	<i>Position:</i>	<i>Date:</i>
_____	SLC Director	_____
_____	SLC Asst. Director	_____
_____	SLC Teacher	_____
_____	Classroom Teacher	_____
_____	Classroom Teacher	_____
_____	Parent/Guardian	_____
_____	Parent/Guardian	_____

**This is not a legal document.** *It represents a good-faith effort on the part of this team to develop a plan for this student, with the intent of helping him/her progress to the best of his/her ability within the Friendship Christian School academic environment.*

